

## Care, Learning and Play

*"The programme of activities and the atmosphere of our Nursery aims to encourage confidence, independence and enjoyment. Our work has, as its core, the aim of enabling children to develop their emotional, social, cognitive, interpersonal and physical skills, and their desire to explore, discover and be creative."*

The Nursery will provide a well-planned and organised play environment that offers children rich and stimulating experiences, alongside opportunities to explore, experiment, plan, problem solve and make decisions for themselves. The range of activities will recognise and take into account the different ages, interests, backgrounds and abilities of all children. The children will also be offered access to both the indoor and outdoor environment every day, regardless of weather conditions.

Activities both indoors and outdoors (all weathers) are carefully planned to allow children to build on their natural curiosity, advance their thinking, use their imagination and develop positive social relationships. At all times, the Nursery will recognise a child's individuality, effort and achievements. Children are given the free choice to play indoors and outdoors so we ask that appropriate clothing is provided.

The planning will be carried out following constant observations of the children noting what they enjoy and at what stage of development the play is at. This allows staff to plan and enhance the environment and to extend upon activities at the appropriate times. The Nursery will provide children with a range of equipment and resources appropriate to their stage and interests, according to the provisions of the Equipment policy. The Manager of the Nursery will ensure that time is managed properly to allow for planning to be carried out and evaluated frequently and effectively identifying the needs of individual children and skills they may need to develop.

This is supported by the use of Tapestry. Through the sharing of information both Parents and Staff provide valuable information in relation to a child's development creating a learning journey of observations, play opportunities and valuable learning experiences as well as the sharing of next steps and future progression.

Staff will also carry out regular development assessments in the form of Two Year Old checks, Progress Matters and the WellComm screening tool allowing staff to provide and plan for children's next steps. Staff will carry out these assessments on a regular basis sharing information with parents/carers and staff on a need to know basis also through parent review sessions with key carers.

November 2015  
Revised 2016  
Revised 2018

Staffing arrangements will provide opportunities for:

- Reflection on practice
- Recognition that working with children is a complex, challenging and that often there are no easy answers
- That learning is a shared process and that children learn most effectively when, with the support of a knowledgeable and trusted adult, they are actively involved and interested.

Staff will display flexible styles of leadership and respond appropriately to children according to their age, understanding and individual needs.

Staff will support, recognise and promote achievements by all children. This is by offering areas within the room to display their own achievements, the use of displays and positive language and communication.